| **Student: Cecilia** |
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| **Topic: That we should limit social media to one hour per day for adults.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Good work on showing that there is bad information in social media.** * **Good attempt at trying to summarize your side’s effort.**   **2:30** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **You need to use actual mechanistic analysis from our side to refute the other side.** * **Let’s try not to waste time.** * **You also need to compare ideas that your side had with ideas on the other side.** * **This debate is not about wikipedia or safari.** | |

| **Student: Abigail** |
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| **Topic: That we should limit social media to one hour per day for adults** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Nice work on showing that social media has so many things that can distract people.** * **Good work on showing that other people might be motivated and influenced to use social media and that will get them addicted as well.** * **Good work on illustrating the harms of constant comparison.** * **Good work on showing the health harms.**   **2:10** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **For your arguments - try to use complete sentences. Rather than saying my first argument is “bad influence”, say social media causes bad influence.** * **You want to speak for longer.** * **Try to show why reducing the time to one hour makes it better.** | |

| **Student: Astrea** |
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| **Topic: That we should limit social media to one hour per day for adults** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Nice work on showing that when you have only one hour to spend - you will focus only on good content.** * **Nice work on showing that people will now have the choice to do other things with your life like making friendships or meeting with your family members.** * **Nice work on showing how adults can work harder when they have less distraction.** * **Good work on illustrating the health benefits of this.**   **2:00** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **Try to show the value of good content. Talk about how people watch only good content - creators will focus on quality instead of quantity and platforms will focus on depth of engagement instead of keeping users hooked for a long time.** * **Try to speak louder.** * **Try to show why this is worth taking away the freedom of choice of adults.** * **We need more targeted responses.** | |

| **Student: Elise** |
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| **Topic: That we should limit social media to one hour per day for adults** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Nice work on showing how adult life relies on access to social media as their professional life is also integrated.** * **Good work on showing that there will be massive inconvenience for people if they have to meet in person for all meetings.** * **Good work on identifying ideas from the other side and good work on showing how adults can rationally decide what they want for their own life.**   **2:25** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **Don’t say I will be talking about three points - just clearly highlight what these points are at the top.** * **We need a better hook.** * **You want to make this case applicable to most adults generally. Talk specifically about the general responsibilities for adults and how they can still meet it despite social media.** * **Try to speak for longer.** | |

| **Student: Alexis** |
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| **Topic: That we should limit social media to one hour per day for adults** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Nice work on showing that adults have their own choice and they should be able to decide on their own.** * **Good characterization of adults and how they can make independent decisions.** * **Good work on showing that adults rely on social media as a source of information.**   **2:17** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **Try not to start with “imagine” as a hook.** * **Try to respond to the ideas from the other side. Show how the harms will happen less with freedom on the part of adults.** * **Try to speak for longer.** * **We need to develop our ideas a little bit more.** | |

| **Student: Victor** |
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| **Topic: That we should limit social media to one hour per day for adults** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Good work on showing that people have alternative ways to communicate with friends.** * **Good work on showing that restricting freedom for adults is justified because it makes them better.** * **Good work on showing how alternative physical interactions are better.** * **3:26** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **You need to minimize the pauses in your speech.** * **Try to maintain eye contact and rely less on your notes.** * **A better way to respond to the argument about freedom of choice is by showing how adults cannot consciously choose the time on social media as they are addicted to it.** | |

| **Student: Chloe** |
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| **Topic: That we should limit social media to one hour per day for adults** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Nice work on showing how adults use social media for a range of things that are important to them.** * **Good work on showing how social media companies lose a lot of money.** * **Good work on showing that people use social media to relax.** * **Nice work on showing that people won’t make appropriate use of their one hour.**   **2:23** | |
| --- | --- | --- |
| **What part of my speech NEEDS IMPROVEMENT?** | * **When you say one hour is not enough - try to show why.** * **When you explain that social media companies lose a lot of money - try to show why the interests of these social media companies are important.** * **You want to explain how adults can make better decisions about their life in your world.** | |